Overview of Results from the fall 2011 Faculty Mediasite Pilot Survey

Background

Between November 1 and November 18, 2011, 25 faculty members participating in the DELTA/OIT Mediasite pilot were asked to complete an online questionnaire about their experiences with the Mediasite service. During that time, 7 out of the 25 faculty (28%), responded to the survey. With such a low response rate, generalizations about the opinions of all the faculty who used the service should not be made; however, their responses to questions are aggregated in this report for consideration by the team.

Questions - Training

Question 2: Did you receive any training on how to use the Lecture Capture service?

Question 3: If you received training, did you find it useful in your ability to successfully use the Lecture Capture service?
Question 4: What suggestions, if any, would you make for future faculty training?

- It might be helpful to include YouTube videos in the online options, and keep the option for follow up face-to-face.
- It would be helpful in the training session if the trainee did a test. For example, record a 5-10 min presentation, send it to be published to the server, and then access it.

Questions – Opt-in Portal

Question 5: When you first decided to participate in the Lecture Capture pilot, you signed up for participation via an online opt-in process. Please discuss any suggestions for improvement in this process.

The faculty members who responded did not remember it or were confused about it, or thought it went fine.

Questions – Content & Student Usage

Question 6: What is your expectation regarding the life cycle of your captured content?

![Bar Chart]

- This semester: 3
- 1-3 years: 2
- Up to 5 years: 1
- Indefinitely: 1
Question 7: How did you inform your students about the availability of your capture lectures? (Check all that apply)

- Mentioned in Syllabus
- Mentioned in Class
- Linked to Course Web Page
- Linked to Wolfware/Moodle
- Did Not Inform Students

Question 8: How do you suggest to your students how they might use the captured lectures? (Check all that apply)

- Review course materials
- Help with homework
- Study for assessments
- Take notes
- Make up course absence
- No suggestions
Questions - Attendance

Question 9: How did your use of the lecture capture system impact your students’ attendance in the course?

Note: Two of the faculty members who responded “Had no impact” also did not inform students of the lecture capture, so students in that class may not have been aware of its existence.

Question 10: Can you discuss any strategies and/or best practices you used to keep attendance similar to classes with no lecture capture, if applicable?

- Make the course capture available in bunches.
- Require class attendance.
Questions: Student Performance

Question 11: Having my lectures captured is helping my students do better in this course.

![Bar chart showing responses to Question 11]

Question 12: I think the university should continue to invest in capturing instructor lectures, as this service supports my teaching.

![Bar chart showing responses to Question 12]
Questions: Ease of Use & Support

Question 13: It is easy for me to use the Lecture Capture service (the actual software and hardware).

![Bar chart showing responses to ease of use question]

Question 14: Please rate how satisfied you are with the overall reliability of the Lecture Capture service that you used during fall 2011.

![Bar chart showing responses to reliability satisfaction question]
Question 15: Did you experience any problems with the Lecture Capture service? This can include inability to start the lecture capture, lost captures, the inability to access content later on, etc.

![Bar chart showing responses to Question 15]

Question 16: If you had difficulty with the Lecture Capture service, how did you initially report the problem?

![Bar chart showing responses to Question 16]
Question 17: If you experienced any problems, please feel free to discuss what happened, how it was resolved, and your thoughts on how we could better support you.

- Problem switching over to the DVD.
- It would be helpful to start and stop recordings when desired.
- Frequent problems with the room’s touchpad – may have been due to lecture capture service.
- Most issues were resolved quickly, but one faculty member indicated that he/she called the help desk and was treated rudely.
- Dead batteries in the audio pack resulted in lost captures.
- The panel/screen would not work at times.

Question 18: Is there anything else that you would like us to know regarding your thoughts on the Lecture Capture service?

- Being able to capture video of the instructor would be useful.
- The interruption at the 50 minute mark was annoying if the instructor happened to exceed that length of time.
- Many students began missing class, and that instructor would not plan on using lecture capture again for a regular course.
- The system needs to be able to capture discussions between the students and instructor instead of only the instructor.